

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ELA Key-board I/E	8:00-10:30 Reading Room on a Broom 1.) Fluency-reread the text -strategy card 2.) L2.4 -bounded, clambered, braid, shriek (Use the pictures) Writing Unit 2 Day 1 Thinking Before Writing Phonics long o Grammar Lesson 2	8:40-10:30 Reading 1.) L2.4 Look carefully at the words -strategy card -2 vowels together leaped, croak/cloak, moors Writing Day 2 Telling More Phonics long o Grammar	8:00-10:30 Reading L2.4 Flip the sound/Vowel pairs -heard/feathered -found/ground -yowl/growl Writing Day 3 Thinking Before Writing Phonics long o Grammar Lesson 2	8:00-10:30 Reading RL2.2 Literary Element Theme Writing Day 4 Telling More Phonics long o assessment Grammar	8:40-9:50 Reading RL2.2 Literary Element Theme Practice Writing Phonics Grammar Lesson 2 Assess
Math I/E	11:15-1:00 Chapter 3 Add Two-Digit Numbers Lesson 1 Take Apart Tens 2.OA.1	11:15-12:00 / 12:45-1:00 / 1:25-1:45	11:15-1:00 Halloween Activity Mystery Science 12:45 Early Recess Classroom Meeting 1:25-1:45	11:15-12:00 / 12:45-1:00 / 1:25-1:45 Lesson 2 Regroup Ones as Tens 2.OA.1, 2.NBT.5,9	11:15-1:00 / 1:25-1:45 Lesson 3 Add to a 2-Digit Number 2.OA.1,2.NBT.5,9
Sci/SS	2:10-3:00	1:45-3:00	2:20-3:00	1:45:3:00	1:45-3:00
Sci	Mystery 4 Explore	Mystery 4 Activity	Halloween Activities Room on a Broom Movie	Mystery 4 Extras Review	Mystery 4 Assessment
Social Studies					